

Teacher Recommendation

CONFIDENTIAL

We greatly appreciate your taking the time to complete this form. It provides one way of getting to know the student and is reviewed with the understanding that students are constantly changing and developing. We place particular value on your observations and descriptive comments in each area. Preparers and recipients are expected to maintain the information in strict confidence and to refrain from sharing it with students, parents, or guardians.

| STUDENT NAME: | | | | |
|--|----------------------|--|--|--|
| CURRENT SCHOOL: | GRADE: | | | |
| RECOMMENDER'S NAME: | | | | |
| EMAIL: | PHONE: | | | |
| How long have you known this student and in what capacity? | | | | |
| What are the first three words that come to mind to describe this student? | | | | |
| Describe this student's greatest strength, as observed in your class: | | | | |
| Describe areas this student has room to grow or improve: | | | | |
| Describe the learning environment that best supports this child and in | n which they thrive: | | | |



| To the best of your ability, please rate the student in the following areas. Check more than one box if necessary: | PROFICIENT | APPROACH | DENETO BIMO | AREA OF AN | NOBASIS NORING RATING |
|--|------------|----------|-------------|------------|-----------------------------|
| Academic achievement | | | | | |
| Expressing ideas verbally | | | | | |
| Practicing daily preparation & study habits | | | | | |
| Following teacher directions | | | | | |
| Respectful classroom conduct | | | | | |
| Focused attention & engagement | | | | | |
| Motivation & self-initiative | | | | | |
| Ability to seek help when needed | | | | | |
| Ability to receive constructive criticism | | | | | |
| Engagement in group discussions | | | | | |
| Ability to work independently | | | | | |
| Ability to work with peers in groups | | | | | |
| Demonstrating curiosity | | | | | |
| Demonstrating creativity | | | | | |
| Demonstrating age-appropriate maturity | | | | | |
| Demonstrating integrity | | | | | |
| Demonstrating self-confidence | | | | | |
| Healthy social relationships with peers | | | | | |
| Healthy interaction with adults | | | | | |



| We value the narrative comments from recommenders, frequently above and beyond the checklist above. Please share additional information about this student or explain your checklist responses. We are particularly interested in intellectual potential, perseverance, curiosity, social skills, consideration for others, and conflict resolution skills: | | | | | | |
|---|---------------------|--------|----------|--------------------|----|--|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| Overall, I recommend this student: | WITH RESERVATION | FAIRLY | STRONGLY | WITH ENTHUSIASM | NO | |

| | RESERVATION | SINGINGEI | STRONGET | ENTITOSIASM | COMMENT |
|-------------------------|-------------|-----------|----------|-------------|---------|
| As a student | | | | | |
| As a person | | | | | |
| | | | | | |
| | | | | | |
| Recommender's signature | | | Date | 9 | |